**Appendix B**

**Getting to Know You Conversation**

* How would you describe yourself as a teacher?
  1. Follow-up: Can you talk a bit more about where those descriptions came from?
* Talk about your beliefs about:
  1. Education
     1. Follow-up: Where do you think those beliefs came from?
     2. Follow-up: Why is that?
  2. Children
     1. Follow-up: Where do you think those beliefs came from?
     2. Follow-up: Why is that?
  3. Writing
     1. Follow-up: Where do you think those beliefs came from?
     2. Follow-up: Why is that?
* Can you share what’s important (or what else is important) to you as a teacher?
  1. Follow-up: Talk a bit more about where you think these came from.
  2. Follow-up: Why is that?
* What are the top three things that affect:
  1. You as a teacher?
     1. Follow-up: Talk a bit more about each of the effects.
  2. Children in your classroom? What are the effects?
     1. Follow-up: Talk a bit more about each of the effects.
  3. Families of the children in your classroom? What are the effects?
     1. Follow-up: Talk a bit more about each of the effects.
* So, let’s talk more about the school and classroom you work in. Can you describe your school and classroom?
  + Follow-up: How do you think the children in your classroom would describe the school and classroom?
  + Follow-up: How do you think the families of the children in your classroom would describe the school and classroom?
  + Follow-up: How do you think community members would describe the school and classroom?
* Can you tell me about a time when you felt like you really belonged at the school? How did that make you feel?
  + Follow-up: What about a time that you didn’t feel like you really belonged at the school? How did that make you feel?
* Do you feel like you belong now?
  + Follow-up: Why or why not?
  + Follow-up: What are some of the things you do to connect with other teachers and staff? Children in your classroom? Families of the children in your classroom?
* What are some of the challenges you face in feeling a sense of belonging to the school or creating a sense of belonging in your classroom?
* What does belonging mean to you?
* Is feeling a sense of belonging important to you?
  1. Follow-up: Why or why not? If yes, in what ways?
* Do you think belonging is different in your personal life as compared to your role as a teacher?
* Do you think belonging is important to the children in your classroom?
  1. Follow-up: Tell me more about that.
  2. Follow-up: Why do you think that?
* Do you think belonging is important to children’s families?
  1. Follow-up: Tell me more about that.
  2. Follow-up: Why do you think that?
* Do you think belonging is important in your school’s community?
  1. Follow-up: Tell me more about that.
  2. Follow-up: Why do you think that?
* I’m really trying to explore and better understand the deep learning and transformation of teachers. What else do I need to ask you that I haven’t that will help with that?